

Institution: Rowan-Cabarrus Community College (199494) User ID: P1994941**Completions Overview**

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2018 and June 30, 2019. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2018 and June 30, 2019.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

For 2020-21 changes, please review the preview screens available on the [Survey Materials](#) page. For more information on updates to CIP codes, see below.

CIP codes will need to be updated for the 2020-21 data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-bacalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

Completions CIP Data

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
11.0103 Information Technology	1 - Awards of less than 1 academic year	1	Men	5	26	0	5	33	1	146	7	2	225	
			Women	6	3	0	4	26	0	42	1	2	84	
			Total	11	29	0	9	59	1	188	8	4	309	Yes
11.0103 Information Technology	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	0	1	3	0	17	1	1	25	
			Women	0	0	0	0	2	0	5	0	0	7	
			Total	0	2	0	1	5	0	22	1	1	32	No
11.0103 Information Technology	3 - Associate's degree	1	Men	0	1	0	0	4	0	10	1	0	16	
			Women	1	0	0	0	6	0	6	0	0	13	
			Total	1	1	0	0	10	0	16	1	0	29	No
12.0401 Cosmetology/Cosmetologist, General	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	7	0	0	6	0	31	2	0	47	
			Total	1	7	0	0	6	0	32	2	0	48	No
12.0401 Cosmetology/Cosmetologist, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	4	0	0	5	
			Total	0	0	0	0	1	0	4	0	0	5	No
12.0409 Aesthetics/Esthetician and Skin Care Specialist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	3	0	1	10	1	15	0	0	31	
			Total	1	3	0	1	10	1	15	0	0	31	No
12.0410 Nail Technician/Specialist and Manicurist	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	2	0	2	4	0	5	0	0	14	
			Total	1	2	0	2	4	0	6	0	0	15	No
13.1210 Early Childhood Education and Teaching	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	5	0	0	0	0	5	
			Women	2	3	0	1	23	0	44	2	1	76	
			Total	2	3	0	1	28	0	44	2	1	81	Yes
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	2	0	0	6	0	17	0	0	26	
			Total	1	2	0	0	6	0	17	0	0	26	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	1	2	0	0	6	0	17	0	0	26	
			Total	1	2	0	0	7	0	17	0	0	27	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	9	1	0	11	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	10	1	0	12	No
15.0303 Electrical, Electronic and Communications Engineering Technology/Technician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	1	0	0	0	0	5	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	5	0	0	6	No
15.0303	3 - Associate's degree	1	Men	0	1	0	0	0	0	5	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	5	0	0	6	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
	2 - Awards of at least 1 but less than 2 academic years													
43.0104 Criminal Justice/Safety Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	4	0	0	2	0	3	0	0	9	
			Total	0	4	0	0	2	0	6	0	0	12	Yes
43.0107 Criminal Justice/Police Science	1 - Awards of less than 1 academic year	1	Men	0	3	1	1	4	0	26	0	1	36	
			Women	0	0	0	0	1	0	7	1	0	9	
			Total	0	3	1	1	5	0	33	1	1	45	No
43.0201 Fire Prevention and Safety Technology/Technician	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	3	0	7	0	0	10	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	3	0	10	0	0	13	No
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men	0	0	1	0	1	0	4	0	0	6	
			Women	0	0	0	0	0	0	2	0	0	2	
			Total	0	0	1	0	1	0	6	0	0	8	No
43.0302 Crisis/Emergency/Disaster Management	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
43.0302 Crisis/Emergency/Disaster Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
46.0302 Electrician	1 - Awards of less than 1 academic year	1	Men	0	9	0	0	1	0	14	2	0	26	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	9	0	0	1	0	14	2	0	26	No
46.0302 Electrician	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	2	0	0	0	0	2	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	2	0	0	0	0	2	0	0	4	No
46.0302 Electrician	3 - Associate's degree	1	Men	0	3	0	0	0	0	2	0	0	5	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	3	0	0	0	0	2	0	0	5	No
46.0401 Building/Property Maintenance	1 - Awards of less than 1 academic year	1	Men	0	1	0	0	0	0	10	0	1	12	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	0	0	11	0	1	13	No
46.0401 Building/Property Maintenance	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
46.0401 Building/Property Maintenance	3 - Associate's degree	1	Men	0	0	0	0	0	0	6	0	0	6	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	7	0	0	7	No
47.0201 Heating, Air Conditioning, Ventilation and Refrigeration Technology/Technician	1 - Awards of less than 1 academic year	1	Men	6	10	1	3	9	0	42	3	0	74	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	6	10	1	3	9	0	45	3	0	77	No

CIPCODE	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	distance education program
Office Management and Supervision	2 - Awards of at least 1 but less than 2 academic years	1	Women	0	2	1	0	5	0	5	0	0	13	
			Total	0	2	1	0	5	0	5	0	0	13	Yes
52.0204 Office Management and Supervision	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	5	0	0	7	
			Total	0	1	0	0	1	0	5	0	0	7	Yes
52.0299 Business Administration, Management and Operations, Other	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	Yes
52.0301 Accounting	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	4	0	0	4	
			Total	0	0	0	0	0	0	4	0	0	4	No
52.0301 Accounting	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0301 Accounting	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	5	0	0	6	
			Total	0	0	0	0	1	0	6	0	0	7	No
52.0304 Accounting and Finance	1 - Awards of less than 1 academic year	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	14	0	0	15	
			Total	0	0	0	0	1	0	15	0	0	16	Yes
52.0304 Accounting and Finance	2 - Awards of at least 1 but less than 2 academic years	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	1	0	3	0	0	4	
			Total	0	0	0	0	1	0	4	0	0	5	Yes
52.0304 Accounting and Finance	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	1	0	1	0	0	2	
			Total	0	0	0	0	1	0	1	0	0	2	Yes

Completions: total by first major

99.0000 Summary Grand Totals	Award Level	Nonresident alien	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of less than 1 academic year	1											
Men		25	70	2	11	70	1	503	15	15	712	182
Women		14	44	2	14	131	2	330	26	5	568	287
Total		39	114	4	25	201	3	833	41	20	1280	469
Awards of at least 1 but less than 2 academic years	2											
Men		3	5	0	1	3	0	47	2	2	63	38
Women		4	19	1	0	36	1	114	8	2	185	147
Total		7	24	1	1	39	1	161	10	4	248	185
Associate's degree	3											
Men		4	41	1	8	40	0	197	9	6	306	324
Women		14	85	4	15	122	0	408	18	2	668	618
Total		18	126	5	23	162	0	605	27	8	974	942

Grand Total Men		32	116	3	20	113	1	747	26	23	1081	544
Grand Total Women		32	148	7	29	289	3	852	52	9	1421	1052
Grand Total		64	264	10	49	402	4	1599	78	32	2502	1596

PY Grand Total Men		8	58	1	12	75	1	370	12	7		544
PY Grand Total Women		17	85	1	24	215	2	676	18	14		1052
PY Grand Total		25	143	2	36	290	3	1046	30	21		1596

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

All Completers

Number of students by gender and race and ethnicity earning an award between July 1, 2018 and June 30, 2019. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>Nonresident alien</u>	15	32	24	32	39
<u>Hispanic/Latino</u>	60	116	110	148	170
<u>American Indian or Alaska Native</u>	3	3	5	7	8
<u>Asian</u>	13	20	25	29	38
<u>Black or African American</u>	73	113	208	289	281
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	3	3	4
<u>White</u>	403	747	605	852	1,008
<u>Two or more races</u>	15	26	33	52	48
<u>Race and ethnicity unknown</u>	12	23	7	9	19
TOTAL	595	1,081	1,020	1,421	1,615
PY TOTAL	492		958		1,450

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:


- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Postsecondary award, certificate, or diploma of less than 1 academic year:

Less than 900 clock hours, or less than 30 semester or trimester credit hours, or less than 45 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="363"/>	712
Women	<input type="text" value="430"/>	568
TOTAL	 793	1,280
PY TOTAL	469	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="23"/>	39
<u>Hispanic/Latino</u>	<input type="text" value="67"/>	114

<u>American Indian or Alaska Native</u>	<input type="text" value="3"/>	4
<u>Asian</u>	<input type="text" value="18"/>	25
<u>Black or African American</u>	<input type="text" value="140"/>	201
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="3"/>	3
<u>White</u>	<input type="text" value="502"/>	833
Two or more races	<input type="text" value="24"/>	41
<u>Race and ethnicity unknown</u>	<input type="text" value="13"/>	20
TOTAL	793	1,280

By Age		
Under 18	<input type="text" value="3"/>	
18-24	<input type="text" value="352"/>	
25-39	<input type="text" value="282"/>	
40 and Above	<input type="text" value="156"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	793	1,280

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

**Postsecondary award, certificate, or diploma of at least 1 but less than 4 academic years:
900 or more clock hours, or 30 or more semester or trimester credit hours, or 45 or more quarter credit hours**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	<input type="text" value="63"/>	63
Women	<input type="text" value="185"/>	185
TOTAL	248	248
PY TOTAL	184	

By Race/Ethnicity

<u>Nonresident alien</u>	<input type="text" value="7"/>	7
<u>Hispanic/Latino</u>	<input type="text" value="24"/>	24
<u>American Indian or Alaska Native</u>		1

	<input type="text" value="1"/>	
<u>Asian</u>	<input type="text" value="1"/>	1
<u>Black or African American</u>	<input type="text" value="39"/>	39
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="1"/>	1
<u>White</u>	<input type="text" value="161"/>	161
Two or more races	<input type="text" value="10"/>	10
<u>Race and ethnicity unknown</u>	<input type="text" value="4"/>	4
TOTAL	248	248

 **By Age**

Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="126"/>	
25-39	<input type="text" value="85"/>	
40 and Above	<input type="text" value="37"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	248	248

Completers by Level

Institutions must report the number of students who earned an award by level. This screen will be shown for each of the following consolidated award levels for which there is a reported completion:

- Postsecondary awards, certificates, or diplomas of less than 1 academic year
 - Less than 900 clock hours, or
 - Less than 30 SEMESTER or TRIMESTER credit hours, or
 - Less than 45 QUARTER credit hours
- Postsecondary awards, certificates, or diplomas of at least 1 but less than 4 academic years
 - 900 or more clock hours, or
 - 30 or more SEMESTER or TRIMESTER credit hours, or
 - 45 or more QUARTER credit hours
- Associate's degrees
- Bachelor's degrees
- Master's degrees
- Doctor's degrees
- Postbaccalaureate and post-master's certificates

Associate's degrees

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2018 and June 30, 2019. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
By Gender		
Men	286	306
Women	608	668
TOTAL	894	974
PY TOTAL	942	

By Race/Ethnicity

<u>Nonresident alien</u>	17	18
<u>Hispanic/Latino</u>	112	126
<u>American Indian or Alaska Native</u>	5	5

<u>Asian</u>	<input type="text" value="20"/>	23
<u>Black or African American</u>	<input type="text" value="151"/>	162
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="557"/>	605
Two or more races	<input type="text" value="24"/>	27
<u>Race and ethnicity unknown</u>	<input type="text" value="8"/>	8
TOTAL	894	974

 **By Age**

Under 18	<input type="text" value="1"/>	
18-24	<input type="text" value="515"/>	
25-39	<input type="text" value="270"/>	
40 and Above	<input type="text" value="108"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	894	974

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Catherine Garcia"/>				
Email:	<input type="text" value="catherine.garcia@rccc."/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed		Revising Data to Match IPEDS Requirements		Entering Data		Revising and Locking Data	
Your office	<input type="text" value="6.00"/>	hours	<input type="text" value="3.00"/>	hours	<input type="text" value="6.00"/>	hours	<input type="text" value="3.00"/>	hours
Other offices	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours	<input type="text"/>	hours

Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
<u>Postsecondary award, certificate, or diploma (less than 1 academic year)</u>	1,280	0
<u>Postsecondary award, certificate, or diploma (at least 1 but less than 2 academic years)</u>	248	0
<u>Associate's degree</u>	974	0
Total number of degrees and certificates	2,502	

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	595	1,020	1,615

Completions

Rowan-Cabarrus Community College (199494)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (225) are outside the expected range when compared to completions reported in the prior year (30) for: Men, in CIP codes starting with(11.XXXX), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year.			
Perform Edits	Current year completions (84) are outside the expected range when compared to completions reported in the prior year (12) for: Women, in CIP codes starting with(11.XXXX), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits	Current year completions (45) are outside the expected range when compared to completions reported in the prior year (71) for: Women, in CIP codes starting with(12.XXXX), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	For 2018-2019 the cosmetology programs where moved to a new location resulting in the need to place a cap on enrollment. Additionally, the graduation schedule has changed from spring only, to students having the ability to complete the program in summer or fall.			
Perform Edits	Current year completions (76) are outside the expected range when compared to completions reported in the prior year (11) for: Women, in CIP codes starting with(13.XXXX), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits	Current year completions (39) are outside the expected range when compared to completions reported in the prior year (10) for: Women, in CIP codes starting with(43.XXXX), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits	Current year completions (38) are outside the expected range when compared to completions reported in the prior year (7) for: Men, in CIP codes starting with(46.XXXX), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits	Current year completions (126) are outside the expected range when compared to completions reported in the prior year (43) for: Men, in CIP codes starting with(47.XXXX), award level (1). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits		Explanation	Yes	

	Current year completions (215) are outside the expected range when compared to completions reported in the prior year (30) for: Men, in CIP codes starting with(48.XXXX), award level (1). Please correct your data or explain. (Error #10503)			
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits	Current year completions (112) are outside the expected range when compared to completions reported in the prior year (67) for: Women, in CIP codes starting with(51.XXXX), award level (3). Please correct your data or explain. (Error #10506)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Perform Edits	Current year completions (127) are outside the expected range when compared to completions reported in the prior year (44) for: Women, in CIP codes starting with(52.XXXX), award level (1). Please correct your data or explain. (Error #10505)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			
Screen: Completers- Less than 1 academic year				
Screen Entry	The total number of completers (Men + Women) reported for this award level (793) is outside the expected range when compared to the prior year value. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #10584)	Explanation	Yes	
Reason:	Prior to 2018-2019, students initiated degree confirmation. starting 2018-2019, the registrar initiated the confirmation of degrees resulting in a substantial increase over the previous year year.			