National Center for Education Statistics

IPEDS Data Center

Rowan-Cabarrus Community College

| UnitID | 199494 |
|-------------|---|
| OPEID | 00575400 |
| Address | 1333 Jake Alexander Blvd, South, Salisbury, NC, 28146 |
| Web Address | https://www.rccc.edu/ |

Graduation Rates, status as of August 31, 2018

Institution: Rowan-Cabarrus Community College (199494)

Establishing cohort

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2018 data collection, your institution must report graduation rates data using a:

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the <u>IPEDS Race/Ethnicity Information</u> <u>Center</u>.

Men

| Screen 1 of 5 | <u>Cohort</u> | year 2015 |
|---|----------------|----------------|
| | Initial cohort | Revised cohort |
| Nonresident alien | 5 | 7 |
| Hispanic/Latino | 23 | 21 |
| American Indian or Alaska Native | 0 | 0 |
| Asian | 0 | 1 |
| Black or African American | 41 | 37 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 143 | 134 |
| Two or more races | 12 | 12 |
| Race and ethnicity unknown | 1 | 1 |
| Total men | 225 | 213 |

Women

| Screen 1 of 5 | <u>Cohort</u> | year 2015 |
|-------------------|----------------|----------------|
| | Initial cohort | Revised cohort |
| Nonresident alien | 4 | 4 |
| Hispanic/Latino | 30 | |

| | | 30 |
|---|-----|-----|
| American Indian or Alaska Native | 3 | 3 |
| Asian | 3 | 3 |
| Black or African American | 41 | 40 |
| Native Hawaiian or Other Pacific Islander | 0 | 0 |
| White | 210 | 199 |
| Two or more races | 14 | 14 |
| Race and ethnicity unknown | 5 | 5 |
| Total women | 310 | 298 |
| | | |
| Total men + women | 535 | 511 |

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2015 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2018 should be reported in either Column 11 or 12, depending on the length of the program completed.

Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 5 | | Cohort year 2015 | | | | | |
|--|---------------|--|---|--|--|--|--|
| | | Cohort students who cor 150% of <u>normal</u> | Tatal as mulators | | | | |
| | <u>Cohort</u> | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Total <u>completers</u> within 150% | | | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) | | | |
| Nonresident alien | 7 | 0 | 1 | 1 | | | |
| Hispanic/Latino | 21 | 0 | 4 | 4 | | | |
| <u>American Indian or Alaska</u> <u>Native</u> | 0 | 0 | 0 | 0 | | | |
| <u>Asian</u> | 1 | 0 | 0 | 0 | | | |
| Black or African American | 37 | 1 | 4 | 5 | | | |
| <u>Native Hawaiian or Other</u> <u>Pacific Islander</u> | 0 | 0 | 0 | 0 | | | |
| White | 134 | 5 | 27 | 32 | | | |
| Two or more races | 12 | 0 | 4 | 4 | | | |
| <u>Race and ethnicity</u> <u>unknown</u> | 1 | 0 | 0 | 0 | | | |
| Total men | 213 | 6 | 40 | 46 | | | |

Women

| Screen 2 of 5 | | | | | |
|---------------|---------------|---|---|--|--|
| | <u>Cohort</u> | hort Cohort students who completed their program within 150% of normal time to completion | | | |
| | | Completers of programs of less than 2 academic yrs (or equivalent) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | Total <u>completers</u> within 150% | |
| | (Column 10) | (Column 11) | (Column 12) | (Column 29) | |

| Nonresident alien | 4 | 0 | 0 | 0 |
|--|-----|----|-----|-----|
| Hispanic/Latino | 30 | 2 | 6 | 8 |
| <u>American Indian or Alaska</u> <u>Native</u> | 3 | 0 | 0 | 0 |
| Asian | 3 | 0 | 1 | 1 |
| Black or African American | 40 | 0 | 3 | 3 |
| <u>Native Hawaiian or Other</u> <u>Pacific Islander</u> | 0 | 0 | 0 | 0 |
| <u>White</u> | 199 | 5 | 63 | 68 |
| Two or more races | 14 | 0 | 3 | 3 |
| Race and ethnicity unknown | 5 | 0 | 2 | 2 |
| Total women | 298 | 7 | 78 | 85 |
| | | | | |
| Total men + women | 511 | 13 | 118 | 131 |

Transfers/exclusions

• In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificateseeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2018.

• Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

• Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled

students who left school to serve in the armed forces (or have been called up to active duty)

students who left school to serve with a foreign aid service of the Federal Government

students who left school to serve on an official church mission

• Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.

• If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

• Report Hispanic/Latino individuals of any race as Hispanic/Latino

• Report race for non-Hispanic/Latino individuals only

Men

| Screen 3 of 5 | | | <u>Cohort</u> year | 2015 | | |
|---|----------------|--|--|----------------------------|-------------------|-----------------------|
| | Cohort | Total <u>completers</u> <u>within 150%</u> | Total <u>transfer-out</u> <u>students</u> | Total <u>exclusions</u> | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 7 | 1 | | 0 | 1 | 5 |
| Hispanic/Latino | 21 | 4 | | 0 | 1 | 16 |
| American Indian or Alaska Native | 0 | 0 | | 0 | 0 | 0 |
| Asian | 1 | 0 | | 0 | 0 | 1 |
| Black or African American | 37 | 5 | | 1 | 3 | 28 |
| <u>Native Hawaiian or Other Pacific</u> Islander | 0 | 0 | | 0 | 0 | 0 |
| White | 134 | 32 | | 1 | 12 | 89 |
| Two or more races | 12 | 4 | | 0 | 0 | 8 |
| Race and ethnicity unknown | 1 | 0 | | | | 1 |

| | | | | 0 | 0 | |
|-----------|-----|----|---|---|----|-----|
| Total men | 213 | 46 | 0 | 2 | 17 | 148 |

Women

| Screen 3 of 5 | Cohort year 2015 | | | | | |
|--|------------------|---|--|----------------------------|-------------------|-----------------------|
| | Cohort | Total <u>completers</u> within 150% | Total <u>transfer-out</u> <u>students</u> | Total <u>exclusions</u> | Still enrolled | No longer enrolled |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| Nonresident alien | 4 | 0 | | 0 | 0 | 4 |
| Hispanic/Latino | 30 | 8 | | 0 | 2 | 20 |
| American Indian or Alaska Native | 3 | 0 | | 0 | 0 | 3 |
| <u>Asian</u> | 3 | 1 | | 0 | 0 | 2 |
| Black or African American | 40 | 3 | | 0 | 9 | 28 |
| <u>Native Hawaiian or Other Pacific</u> <u>Islander</u> | 0 | 0 | | 0 | 0 | 0 |
| White | 199 | 68 | | 0 | 14 | 117 |
| Two or more races | 14 | 3 | | 0 | 4 | 7 |
| Race and ethnicity unknown | 5 | 2 | | 0 | 1 | 2 |
| Total women | 298 | 85 | 0 | 0 | 30 | 183 |
| | | | | | | |
| Total men + women | 511 | 131 | 0 | 2 | 47 | 331 |
| Total in prior year (men and women) | 869 | | | | | |

Institution: Rowan-Cabarrus Community College (199494)

Completers within 100%

• In the columns below, report the status of those students in the 2015 cohort of full-time, first-time degree/certificate-

seeking undergraduate students who completed their program within 100% of normal time to completion.

• Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

| Cohort of full-time, first-time degree/certificate-seeking undergraduate students | | | | | | | | | | |
|---|--------------------------|---|---|-------------|--|--|--|--|--|--|
| Screen 4 of 5 | | <u>Cohort</u> year 2015 | | | | | | | | |
| | Devised | Cohort students who completed their program within 100% of normal time to completion | | | | | | | | |
| | cohort <u>Exclusions</u> | | Completers of programs of less than 2 academic yrs (or equivalent)Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) | | Total completers within 100% (Column 55 + 56) | | | | | |
| | | | (Column 55) | (Column 56) | (Column 57) | | | | | |
| Total men + women | 511 | 2 | 8 | 51 | 59 | | | | | |

Institution: Rowan-Cabarrus Community College (199494)

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

• Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.

- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

| | cohort | exclusions | completed within 150% of normal time to completion |
|---|-------------|-------------|---|
| | (Column 10) | (Column 45) | (Column 29) |
| Full-time, first-time, degree/certificate-seeking cohort | 511 | 2 | 131 |
| Recipients of a Pell Grant (within entering year) | 293 | 0 | 60 |
| Recipients of a Direct SubsidizedLoan (Within entering year) that did not receivea Pell Grant | 0 | 0 | 0 |
| Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year) | 218 | 2 | 71 |

Graduation and transfer-out rates

| Calculation of graduation and transfer-out rates | | | | |
|--|------------------|-------------------|---|--|
| Screen 1 of 2 | Cohort year 2015 | | | |
| | Graduation rate | Transfer-out rate | | |
| Overall Rates (will be displayed on College Navigator) | 26 | | 0 | |
| Men | 22 | | 0 | |
| Women | 29 | | 0 | |

Do you wish to provide additional context notes?

| 0 | No | | |
|---|----|--|--|
| 0 | No | | |

O Yes

Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Rowan-Cabarrus Community College (199494)

| 4-year average rates | | | | | |
|------------------------------|------|-------|------|------|--------------|
| 4-year average rates | | | | | |
| Screen 2 of 2 | | | | | |
| Men | | | | | |
| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
| Adjusted cohort | 344 | 658 | 360 | 211 | 1,573 |
| Total completers within 150% | 46 | 99 | 66 | 46 | 257 |
| Total transfer-out students | 95 | | | 0 | 95 |
| | | | | | |
| Women | | | | | |
| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
| Adjusted cohort | 504 | 975 | 508 | 298 | 2,285 |
| Total completers within 150% | 69 | 150 | 87 | 85 | 391 |
| Total transfer-out students | 174 | | | 0 | 174 |
| | | | | | |
| Total (men and women) | | | | | |
| | 2012 | 2013 | 2014 | 2015 | 4-year Total |
| Adjusted cohort | 848 | 1,633 | 868 | 509 | 3,858 |

| Total completers within 150% | 115 | 249 | 153 | 131 | 648 |
|--|-----|-----|-----|-----|-----|
| Total transfer-out students | 269 | | | 0 | 269 |
| | | | | | |
| 4-year average Student Right-to-Know Completion or Graduation Rate Calculation | | | | | 17 |
| (Total Completers within 150% / Adjusted Cohort) | | | | | |
| | | | | | |
| 4-year average Student Right-to-Know Transfer-out Rate Calculation | | | | | 7 |
| (Total Transfer-out Students / Adjusted Cohort) | | | | | |
| | | | | | |

Summary

2018 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

| Overall Graduation Rate | | | |
|---|-----|--|--|
| Graduation Rate | 26% | | |
| Total number of students in the Adjusted Cohort | 509 | | |
| Total number of completers within 150% of normal time | 131 | | |