National Center for Education Statistics

IPEDS Data Center

Rowan-Cabarrus Community College

UnitID 199494 **OPEID** 00575400

Address 1333 Jake Alexander Blvd, South, Salisbury, NC, 28146

Web Address https://www.rccc.edu/

IC Header 2018-19

Institution: Rowan-Cabarrus Community College (199494)

Part A - Educational Offerings

1. Which of the following types of instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey.

✓	Occupational, may lead to a certificate, degree, or other formal award
\checkmark	Academic, may lead to a certificate, degree, or diploma
	Recreational or avocational (leisure) programs
\checkmark	Adult basic or remedial instruction or high school equivalency
	Secondary (high school)

Institution: Rowan-Cabarrus Community College (199494)

Part B - Organization - Control and Levels

1. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

0	Public - Select primary and/or secondary controls below	
	Primary control	Secondary control (if applicable)
	State	
0	Private for-profit	
0	Private not-for-profit independ	dent (no religious affiliation)
0	Private not-for-profit religious	affiliation - Select affiliation below
	Select One	

2. What award levels are offered by your institution? [Check all that apply]

When reporting award levels for subbaccalaureate certificates (levels 1, 2, and 4), **determine program length by the number of credit or contact hours**, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level

BELOW THE BACCALAUREATE:

	1	☑	Postsecondary award, certificate, or diploma of (less than 1 academic year) - less than 900 contact or clock hours, or - less than 30 semester or trimester credit hours, or - less than 45 quarter credit hours
	2	¥	Postsecondary award, certificate, or diploma of (at least 1 but less than 2 academic years) - at least 900 but less than 1,800 contact or clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
	3	✓	Associate's degree
	4		Postsecondary award, certificate, or diploma of (at least 2 but less than 4 academic years) - 1,800 or more contact or clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
	BACCALAUREATE AND	ABOVE:	
	5		Bachelor's degree or equivalent
	6		Postbaccalaureate certificate
	7		Master's degree
	8		Post-master's certificate
	17		Doctor's degree - research/scholarship
	18		Doctor's degree - professional practice
	19		<u>Doctor's degree - other</u>
	12		Other (specify in box below)
	✓	Yes, I confirm that I institution above.	reviewed the award levels offered by my
Vou may use the s	pace below to provide o	contact for the data w	you've reported above
Tournay ase the s	page below to provide t	ontoxt for the data y	ou to isported above.

Institution: Rowan-Cabarrus Community College (199494)

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

3. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

and Graduation Rates da	ata based on a <u>FALL COHORT</u> , and student charges data for a full <u>ACADEMIC YEAR</u> .
0	<u>Semester</u>
0	Quarter

Program Reporting Method (Other calendar system) Selecting one of the following calendar types determines that your institution will provide Student Finan and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRA Differs by program Continuous basis (every 2 weeks, monthly, or other period) Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid students enrolling between August 1 and October 31.	<u>M</u> . ased on					
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid students on a FULL-YEAR COHORT, and student charges data by PROGRA Differs by program Continuous basis (every 2 weeks, monthly, or other period) Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid students enrolling between August 1 and October 31.	<u>M</u> . ased on					
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid students on a FULL-YEAR COHORT, and student charges data by PROGRA Differs by program Continuous basis (every 2 weeks, monthly, or other period) Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid students enrolling between August 1 and October 31.	<u>M</u> . ased on					
Differs by program Continuous basis (every 2 weeks, monthly, or other period) Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid students enrolling between August 1 and October 31.	<u>M</u> . ased on					
Continuous basis (every 2 weeks, monthly, or other period) Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid students enrolling between August 1 and October 31.						
Continuous basis (every 2 weeks, monthly, or other period) Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid students enrolling between August 1 and October 31.						
Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar) Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a <u>FULL-YEAR COHORT</u> , student charges data for a full <u>ACADEMIC YEAR</u> , and Student Financial Aid students enrolling between August 1 and October 31.						
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a <u>FULL-YEAR COHORT</u> , student charges data for a full <u>ACADEMIC YEAR</u> , and Student Financial Aid students enrolling between August 1 and October 31.						
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data be a <u>FULL-YEAR COHORT</u> , student charges data for a full <u>ACADEMIC YEAR</u> , and Student Financial Aid students enrolling between August 1 and October 31.						
O Hybrid (Other academic calendar)						
Typina (<u>Sailo: adddollillo dalolladi</u>)						
Institution: Rowan-Cabarrus Community College (199494) Part B - Organization - Student Enrollment						
4. Does your institution enroll any of the following types of students?						
Include all levels offered by your institution, even if there are no students currently enrolled at that level.						
Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-sundergraduate students determines that your institution must report cost of attendance data (on the IC component) and St Financial Aid data for these students.	seeking					
Full-time Part-time						
Undergraduate (academic or occupational programs) O No O Yes O No O Yes	3					
First-time, degree/certificate- seeking undergraduate O No O Yes O No O Yes	;					
Graduate (not including doctor's-professional practice) No O Yes No Yes	3					
6. For academic year 2015-16, did your institution enroll any full-time, first-time students?						
If you answer Yes to this question, you will be required to provide Graduation Rates data for the 2015-16 cohort in the winter collection. If you answer No to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2015-16 Fall Enrollment survey, the data will be preloaded below.						
O No						
This institution did not enroll full-time time degree/certificate-seeking stude						
This institution did not enroll full-time.	า 2015-					

Institution: Rowan-Cabarrus Community College (199494)

Part B - Multi-institution or Multi-campus Organization

7. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution?

Do NOT indicate a religious affiliation here; that information is collected separately.

535

Full-time, first-time degree/certificate-seeking students from the 2015-16 Fall Enrollment survey (GR Cohort)

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock

your oublinedion in time	s question is bla	nk.						
		No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.						
		nstitution IS a pa e institution.	art of a multi-institution or multi-campus organization that owns, governs, or					
	137020		North Carolina Community College System					
Institution: Rowan-Ca	abarrus Commu	ınity College (19	99494)					
Part C - Other Surv	ey Screening	Questions - Li	ibrary Access and Expenses					
2. Does your institut	ion have acces	ss to a library co	ollection?					
	0	No						
	0	Yes (receives A component)	Academic Libraries					
Were your annual to	-		Year 2018 greater than zero?					
	0	No						
	0	Yes (receives A	Academic Libraries component)					
Institution: Rowan-Ca			•					
1. Does your institut	ion have an <u>op</u>	en admission p	policy for all or most entering first-time degree/certificate-seeking					
undergraduate-level	students?							
	otadonto.							
admission. Institutions	t for admission that require on	ly an Ability to B	diploma or GED/other equivalent, your institution is still considered open denefit or similar test beyond the diploma/equivalent, and only reject a very considered open admission.					
admission. Institutions small number of stude	t for admission s that require on ents based on th s not have an o	lly an Ability to B ne test, are also o pen admission p	enefit or similar test beyond the diploma/equivalent, and only reject a very					
admission. Institutions small number of stude If your institution doe	t for admission s that require on ents based on th s not have an o	lly an Ability to B ne test, are also o pen admission p ns yield.	denefit or similar test beyond the diploma/equivalent, and only reject a very considered open admission.					
admission. Institutions small number of stude If your institution doe	t for admission s that require on ents based on th s not have an o	lly an Ability to B ne test, are also o pen admission p ns yield.	denefit or similar test beyond the diploma/equivalent, and only reject a very considered open admission. Boolicy, you will be required to report Admissions component on your					
admission. Institutions small number of stude If your institution doe admissions procedure	t for admission s that require on ents based on the s not have an o es and admission	ly an Ability to B ne test, are also open admission pns yield. Open admission pns yield.	denefit or similar test beyond the diploma/equivalent, and only reject a very considered open admission. Boolicy, you will be required to report Admissions component on your					
admission. Institutions small number of stude If your institution doe admissions procedure	t for admission s that require on ents based on the s not have an o es and admission	ly an Ability to B ne test, are also open admission pns yield. Open admission pns yield.	No Yes ext for the data you've reported above. These context notes will be					

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568.

Educational Offerings	Occupational Academic Adult basic
Control	Public Primary Control: State Secondary Control: N/A
Award Levels Offered	Less than one academic year At least one, but Less than two academic years Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	North Carolina Community College System

Institutional Characteristics 2018-19

Institution: Rowan-Cabarrus Community College (199494)

Part A - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

0	Mission Statement URL:	https://	www.rccc.edu/effectiveness/strategic-plan/
0	Mission Statement:		

Institution: Rowan-Cabarrus Community College (199494)

Part B - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?							
		<u>Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)</u>					
	$ \mathbf{V} $	Credit for military training					
	✓	Dedicated point of contact for support services for veterans, military servicemembers, and their families					
	$ \mathbf{V} $	Recognized student veteran organization					
	✓	Member of <u>Department of Defense Voluntary Educational</u> <u>Partnership Memorandum of Understanding</u>					
		None of the above					

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

			us Community es - Special L	• •	199494) Opportunities						
1. Does	your ins	stitution a	ccept any of t	he followi	ng? [Check all that apply]						
	✓	Dual cred	<u>Dual credit</u> (college credit earned while in high school)								
	✓	Credit for	life experience	<u>s</u>							
	V	Advanced	d placement (Al	P) credits							
		None of t	he above								
2. What	types o	f special l	earning oppor	tunities a	re offered by your instituti	on? [Check a	ll that a	pply]			
		ROTC									
			Army		□ Navy			Air Force			
		Study abi	<u>road</u>								
	✓	Weekend	/evening colleg	<u>ıe</u>							
	✓	<u>Teacher</u>	certification (for	the eleme	entary, middle school/junior h	nigh, or second	dary leve	el)			
		Do not in	clude certificati	ons to tea	ch at the postsecondary leve	el.					
		✓	Students can	complete t	heir preparation in certain ar	reas of special	ization				
			Students mus	t complete	their preparation at another	institution for	certain a	areas of specialization			
			This institution is approved by the state for the initial certification or licensure of teachers								
		None of t	he above								
			us Community es: Other Stu								
4. Whic	h of the	following			es are offered by your inst	titution? [Che	ck all th	nat apply]			
			✓	Remedial							
			✓		c/career <u>counseling services</u>						
			✓		ent services for current stud						
			V		nt services for program comp						
				On-camp	us <u>day care</u> for children of st	tudents					
				None of t	he above						
5. Whic	h of the	following	academic libra	ary resou	rce or service does your in	nstitution prov	vide? [C	heck all that apply]			
			✓	Physical 1	facilities						
			✓	An organ	nized collection of printed ma	aterials					
			✓	Access t	o digital/electronic resources	3					
			✓	A staff tra	ined to provide and interpre	t library materia	als				
			V	Establish	ed library hours						
			✓	Access t	o library collections that are	shared with ot	her insti	tutions			
				None of t	he above						

6. Indicate whether or	not any of	the following al	ternative tuit	ion plans are	offered by yo	ur institution	
		0	No				
		0	Yes				
					Tuition guar	<u>antee</u>	
					Prepaid tuiti	on plan	
				<u> </u>	Tuition payr	nent plan	
					Other (spec	ify in box belo	w)
You may use the s							
context notes will be parents.	oosted on t	he College Navi	gator websit	e, and should	be written to	be understoo	od by students and
Institution: Rowan-Cab							
7. Please indicate at v	what level(s	s) your institutio	n does or do	es not offer <u>c</u>	listance educa	ation courses	and/or distance
education programs.	Check all th	nat apply.					
		Distance educa	tion courses	Distance edu	cation program	Does Does	not offer Distance Education
Undergra	duate level	✓			✓		
8. Are all the program	ns at your i	nstitution offere	d exclusively	y via <u>distance</u>	education pro	ograms?	
	0	No					
	0	Yes					
Institution: Rowan-Cab			-				
9. Please indicate the students with disabilit	-	_			_		ormally registered as
		_	cent or less				
		O More	than 3 perce	nt:			%
You may use the s							
Institution: Rowan-Cab Part D - Student Cha			199494)				

housing?

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

O No
Yes, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

O No
O Yes

3. Does your institution offer institutionally-controlled housing (either on or off campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

⊚	No
0	Yes
	Specify <u>housing capacity</u> for academic year 2018- 19

4. Do you offer board or meal plans to your students?

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

O No
Yes - Enter the number of meals per week in the maximum meal plan available

Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: Rowan-Cabarrus Community College (199494)

Part D - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	0	0

5. Charges to full-time undergraduate students for the full academic year 2018-19

Please be sure to report an average tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
All full-time undergraduate st						
Average tuition	2,432	2,432	2,432	2,432	8,576	8,576
Required fees	194	194	194	194	194	194

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (freshman, sophomore, etc.).

	In-district	Prior year	<u>In-state</u>	Prior year	Out-of-state	Prior year
Per credit hour charge	76	76	76	76	268	268

Institution: Rowan-Cabarrus Community College (199494)

Part D - Student Charges - Price of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

Please enter the amounts requested below. These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Pell, Stafford, etc.), you must complete all information. Estimates of expenses for books and supplies, room and board, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need. Please talk to your financial aid office to get these numbers to ensure that you are reporting correctly.

If the **2018-19 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for year	full academic	2015-16	2016-17	2017-18	2018-19		
	uition and <u>requir</u>	ed fees:				Tuition Guarantee (check only if applicable to entering students in 2018-19)	Guaranteed increase %
<u>In-dis</u>	<u>trict</u>						
	Tuition	2,368	2,432	2,432	2,432		
	Required fees	138	194	194	194		
	Tuition + fees total	2,506	2,626	2,626	2,626		
In-sta	<u>te</u>						
	Tuition	2,368	2,432	2,432	2,432		
	Required fees	138	194	194	194		
	Tuition + fees total	2,506	2,626	2,626	2,626		
Out-o	f-state						
	Tuition	8,512	8,576	8,576	8,576		
	Required fees	138	194	194	194		
	Tuition + fees total	8,650	8,770	8,770	8,770		
Books	and supplies	1,700	1,800	1,800	1,800		
Off-campus	(not with family)	<u>):</u>					
Room	and <u>board</u>	8,500	8,500	8,500	8,500		
Other	expenses	2,650	2,650	2,600	2,600		
	and board and expenses	11,150	11,150	11,100	11,100		
Off-campus	(with family):						
<u>Other</u>	expenses	1,300	1,300	1,300	1,300		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Institution: Rowan-Cabarrus Community College (199494)

Part E - Athletic Association

1. Is this institution a member of a national athletic association?						
0	No					
0	Yes - Ch	eck all that apply				
		National Collegiate Athletic Association (NCAA)				
		National Association of Intercollegiate Athletics (NAIA)				
		National Junior College Athletic Association (NJCAA)				
		United States Collegiate Athletic Association (USCAA)				
		National Christian College Athletic Association (NCCAA)				
		Other				
2. If this institution is a mem	ber of the	NCAA or NAIA, specify the conference FOR EACH SPORT using the pull down				
menu.						

Sport	NCAA or NAIA member			Conference
Football	⊙ No	O Ye	es-Specify	Select One
Basketball	⊙ No	O Ye	es-Specify	Select One
Baseball	⊙ No	O Ye	es-Specify	Select One
Cross country and/or track	⊙ No	O Ye	es-Specify	Select One

Institution: Rowan-Cabarrus Community College (199494)

Summary

Institutional Characteristics Component Summary Academic Year Reporters

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2018.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION				
Mission Statement	https://www.rccc.edu/effectiveness/strategic-plan/			
Are all the programs at your institution offered exclusively via distance education programs?	No			

Special Learning Opportunities	Weekend/evening college Teacher certification (below the postsecondary level)
Student Services	Remedial services Academic/career counseling services Employment services for current students Placement services for program completers
Credit Accepted	Dual credit (college credit earned while in high school) Credit for life experiences Advanced placement (AP) credits
Undergraduate students enrolled who are formally registered with office of disability services	3 percent or less

	PRICING INFORMATION						
Estimated	expenses for academic year for full-time, first-time students	2015-16	2016-17	2017-18	2018-19		
	In-district tuition and fees	\$2,506	\$2,626	\$2,626	\$2,626		
	In-state tuition and fees	\$2,506	\$2,626	\$2,626	\$2,626		
	Out-of-state tuition and fees	\$8,650	\$8,770	\$8,770	\$8,770		
	Books and supplies	\$1,700	\$1,800	\$1,800	\$1,800		
	Off-campus room and board	\$8,500	\$8,500	\$8,500	\$8,500		
	Off-campus other expenses	\$2,650	\$2,650	\$2,600	\$2,600		
	Off-campus with family other expenses	\$1,300	\$1,300	\$1,300	\$1,300		
Average ui	ndergraduate student tuition and fees for academic year 2018-19	Tuition		Fees			
	In-district		\$2,432		\$194		
	In-state		\$2,432		\$194		
	Out-of-state		\$8,576		\$194		
Alternative	tuition plans	Tuition pay	ment plan				