

National Center for Education Statistics

IPEDS Data Center

Rowan-Cabarrus Community College

UnitID 199494
OPEID 00575400
Address 1333 Jake Alexander Blvd, South, Salisbury, NC, 28146
Web Address <https://www.rccc.edu/>

Outcome Measures 2018-19

Institution: Rowan-Cabarrus Community College (199494)

Establishing Cohorts

Establishing Cohorts 2010-11 Entering Undergraduate Cohort (July 1, 2010-June 30, 2011: Full Year)

Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2010 - June 30, 2011. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2010-11 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2010-11 cohort</u>	<u>Exclusions to 2010-11 cohort</u>	<u>Adjusted 2010-11 cohort</u>	<u>Prior year Adjusted cohort</u>
<u>First-time entering</u>				
<u>Full-time</u>	1,485	4	1,481	1,524
Pell Grant recipients	<input type="text" value="1,056"/>	<input type="text" value="4"/>	1,052	877
Non-Pell Grant recipients	<input type="text" value="429"/>	<input type="text" value="0"/>	429	647
<u>Part-time</u>	1,179	1	1,178	868
Pell Grant recipients	<input type="text" value="586"/>	<input type="text" value="0"/>	586	387
Non-Pell Grant recipients	<input type="text" value="593"/>	<input type="text" value="1"/>	592	481
<u>Non-First-time entering</u>				
Full-time	<input type="text" value="279"/>	0	<input type="text" value="279"/>	176
Pell Grant recipients	<input type="text" value="177"/>	<input type="text" value="0"/>	177	88
Non-Pell Grant recipients	<input type="text" value="102"/>	<input type="text" value="0"/>	102	88
Part-time	<input type="text" value="444"/>	1	443	321
Pell Grant recipients	<input type="text" value="153"/>	<input type="text" value="0"/>	153	70
Non-Pell Grant recipients	<input type="text" value="291"/>	<input type="text" value="1"/>	290	251
<u>Total Entering</u>	3,387	6	3,381	2,889
Pell Grant recipients	1,972	4	1,968	1,422
Non-Pell Grant recipients	1,415	2	1,413	1,467

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu

in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2010 Fall Enrollment, 2010-11 Spring Collection	2010 Pell Grant data from Student Financial Aid, 2011-12 Winter Collection	
First-time, Full-time	732	721	
First-time, Part-time	802	N/A	
Non-First-time, Full-time	424	N/A	
Non-First-time, Part-time	749	N/A	
Total Undergraduates	N/A	3,997	

Institution: Rowan-Cabarrus Community College (199494)

Award Status at Four Years

**Award Status at Four Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2014) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2014)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,481	72	165	0	237	16
Pell Grant recipients	1,052	34	90	0	124	12
Non -Pell Grant recipients	429	38	75	0	113	26
Part-time	1,178	66	77	0	143	12
Pell Grant recipients	586	23	39	0	62	11
Non -Pell Grant recipients	592	43	38	0	81	14
<u>Non-First-time entering</u>						
Full-time	279	27	34	0	61	22
Pell Grant recipients	177	7	22	0	29	16
Non -Pell Grant recipients	102	20	12	0	32	31
Part-time	443	7	35	0	42	9
Pell Grant recipients	153	1	14	0	15	10
Non -Pell Grant recipients	290	6	21	0	27	9
<u>Total Entering</u>						
Pell Grant recipients	3,381	172	311	0	483	14
Non -Pell Grant recipients	1,968	65	165	0	230	12
Non -Pell Grant recipients	1,413	107	146	0	253	18

Institution: Rowan-Cabarrus Community College (199494)

Award Status at Six Years

**Award Status at Six Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2016) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2010-11 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	1,481	71	223	0	294	20
Pell Grant recipients	1,052	32	119	0	151	14
Non-Pell Grant recipients	429	39	104	0	143	33
Part-time	1,178	67	122	0	189	16
Pell Grant recipients	586	25	60	0	85	15
Non-Pell Grant recipients	592	42	62	0	104	18
<u>Non-First-time entering</u>						
Full-time	279	28	44	0	72	26
Pell Grant recipients	177	8	29	0	37	21
Non-Pell Grant recipients	102	20	15	0	35	34
Part-time	443	9	46	0	55	12
Pell Grant recipients	153	2	17	0	19	12
Non-Pell Grant recipients	290	7	29	0	36	12
<u>Total Entering</u>						
	3,381	175	435	0	610	18
Pell Grant recipients	1,968	67	225	0	292	15
Non-Pell Grant recipients	1,413	108	210	0	318	23

Institution: Rowan-Cabarrus Community College (199494)

Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry
2010-11 Entering Undergraduate Cohort
(July 1, 2010-June 30, 2011: Full Year)**

Directions: From the adjusted 2010-11 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2018) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2010-11 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry			
		Number of students conferred an award by your institution (From Entry through August 31, 2018)						Number of students who did not receive an award from your institution (From entry through August 31, 2018)			
		Certificates	Associate's	Bachelor's	Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Number of students whose subsequent enrollment status is unknown

First-time entering


Full-time	1,481	70	241	0	311	21	400	50	74	1,046
Pell Grant recipients	1,052	34	129	0	163	15	168	29	52	808
Non-Pell Grant recipients	429	36	112	0	148	34	232	21	22	238
Part-time	1,178	69	140	0	209	18	123	31	115	823
Pell Grant recipients	586	26	69	0	95	16	35	17	37	437
Non-Pell Grant recipients	592	43	71	0	114	19	88	14	78	386

Non-First-time entering

Full-time	279	27	49	0	76	27	57	0	31	172
Pell Grant recipients	177	8	32	0	40	23	25	0	23	114
Non-Pell Grant recipients	102	19	17	0	36	35	32	0	8	58
Part-time	443	9	48	0	57	13	46	6	64	316
Pell Grant recipients	153	1	18	0	19	12	8	2	28	104
Non-Pell Grant recipients	290	8	30	0	38	13	38	4	36	212

Total Entering

Full-time	3,381	175	478	0	653	19	626	87	284	2,357
Pell Grant recipients	1,968	69	248	0	317	16	236	48	140	1,463
Non-Pell Grant recipients	1,413	106	230	0	336	24	390	39	144	894

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator and should be written to be understood by students and parents.

Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	16%	20%	21%	3%	5%
Pell Grant recipients	12%	14%	15%	3%	5%
Non-Pell Grant recipients	26%	33%	34%	5%	5%
Part-time	12%	16%	18%	3%	10%
Pell Grant recipients	11%	15%	16%	3%	6%
Non-Pell Grant recipients	14%	18%	19%	2%	13%
Non-First-time entering					
Full-time	22%	26%	27%	0%	11%
Pell Grant recipients	16%	21%	23%	0%	13%
Non-Pell Grant recipients	31%	34%	35%	0%	8%
Part-time	9%	12%	13%	1%	14%
Pell Grant recipients	10%	12%	12%	1%	18%
Non-Pell Grant recipients	9%	12%	13%	1%	12%
Total Entering					
Pell Grant recipients	12%	15%	16%	2%	7%
Non-Pell Grant recipients	18%	23%	24%	3%	10%