

# IPEDS 2020-21 Data Collection System

IPEDS HELP DESK (877) 225-2568 | [ipedshelp@rti.org](mailto:ipedshelp@rti.org)  
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User ID: P1994941

## Outcome Measures 2020-21

Institution: Rowan-Cabarrus Community College (199494)

User ID: P1994941

### Overview

#### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Changes to reporting for 2020-21:

There are no changes to this survey component.

**Important Dates to Remember:**All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: (**July 1, 2012-June 30, 2013**).

- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

#### Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2012-13 Entering Undergraduate Cohort

July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
<b>First-time entering</b>				
Full-time	1,348	0	<input checked="" type="checkbox"/> 1,348	883
Pell Grant recipients	<input checked="" type="checkbox"/> <input type="text" value="1,004"/>	<input type="text" value="0"/>	1,004	630
Non-Pell Grant recipients	<input checked="" type="checkbox"/> <input type="text" value="344"/>	<input type="text" value="0"/>	344	253
Part-time	1,312	0	1,312	1,168
Pell Grant recipients	<input type="text" value="920"/>	<input type="text" value="0"/>	920	740
Non-Pell Grant recipients	<input type="text" value="392"/>	<input type="text" value="0"/>	392	428
<b>Non-First-time entering</b>				
Full-time	<input checked="" type="checkbox"/> 309	0	<input checked="" type="checkbox"/> 309	138
Pell Grant recipients	<input type="text" value="208"/>	<input type="text" value="0"/>	208	81
Non-Pell Grant recipients	<input type="text" value="101"/>	<input type="text" value="0"/>	101	57
Part-time	<input checked="" type="checkbox"/> 348	0	348	399
Pell Grant recipients	<input type="text" value="145"/>	<input type="text" value="0"/>	145	150
Non-Pell Grant recipients	<input type="text" value="203"/>	<input type="text" value="0"/>	203	249
<b>Total Entering</b>	<b>3,317</b>	<b>0</b>	<b>3,317</b>	<b>2,588</b>
<b>Pell Grant recipients</b>	<b>2,277</b>	<b>0</b>	<b>2,277</b>	<b>1,601</b>
<b>Non-Pell Grant recipients</b>	<b>1,040</b>	<b>0</b>	<b>1,040</b>	<b>987</b>

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	824	301	
First-time, Part-time	745	N/A	
Non-First-time, Full-time	487	N/A	
Non-First-time, Part-time	652	N/A	
Total Undergraduates	N/A	5,364	

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## Award Status at Four Years

## Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students		Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
			Certificates	Associate's	Bachelor's		
<b>First-time entering</b>							
	Full-time	1,348	77	177	0	254	19
	Pell Grant recipients	1,004	<input type="text" value="45"/>	<input type="text" value="113"/>	<input type="text" value="0"/>	158	16
	Non-Pell Grant recipients	344	<input type="text" value="32"/>	<input type="text" value="64"/>	<input type="text" value="0"/>	96	28
	Part-time	1,312	44	67	0	111	8
	Pell Grant recipients	920	<input type="text" value="15"/>	<input type="text" value="35"/>	<input type="text" value="0"/>	50	5
	Non-Pell Grant recipients	392	<input type="text" value="29"/>	<input type="text" value="32"/>	<input type="text" value="0"/>	61	16
<b>Non-First-time entering</b>							
	Full-time	309	31	55	0	86	28
	Pell Grant recipients	208	<input type="text" value="12"/>	<input type="text" value="35"/>	<input type="text" value="0"/>	47	23
	Non-Pell Grant recipients	101	<input type="text" value="19"/>	<input type="text" value="20"/>	<input type="text" value="0"/>	39	39
	Part-time	348	27	31	0	58	17
	Pell Grant recipients	145	<input type="text" value="8"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	20	14
	Non-Pell Grant recipients	203	<input type="text" value="19"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	38	19
<b>Total Entering</b>		<b>3,317</b>	<b>179</b>	<b>330</b>	<b>0</b>	<b>509</b>	<b>15</b>
	<b>Pell Grant recipients</b>	<b>2,277</b>	<b>80</b>	<b>195</b>	<b>0</b>	<b>275</b>	<b>12</b>
	<b>Non-Pell Grant recipients</b>	<b>1,040</b>	<b>99</b>	<b>135</b>	<b>0</b>	<b>234</b>	<b>23</b>

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## Award Status at Six Years

## Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)

Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<b>First-time entering</b>						
Full-time	1,348	82	226	0	308	23
Pell Grant recipients	1,004	<input type="text" value="49"/>	<input type="text" value="147"/>	<input type="text" value="0"/>	196	20
Non-Pell Grant recipients	344	<input type="text" value="33"/>	<input type="text" value="79"/>	<input type="text" value="0"/>	112	33
Part-time	1,312	46	108	0	154	12
Pell Grant recipients	920	<input type="text" value="16"/>	<input type="text" value="53"/>	<input type="text" value="0"/>	69	8
Non-Pell Grant recipients	392	<input type="text" value="30"/>	<input type="text" value="55"/>	<input type="text" value="0"/>	85	22
<b>Non-First-time entering</b>						
Full-time	309	30	63	0	93	30
Pell Grant recipients	208	<input type="text" value="12"/>	<input type="text" value="40"/>	<input type="text" value="0"/>	52	25
Non-Pell Grant recipients	101	<input type="text" value="18"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	41	41
Part-time	348	25	44	0	69	20
Pell Grant recipients	145	<input type="text" value="7"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	26	18
Non-Pell Grant recipients	203	<input type="text" value="18"/>	<input type="text" value="25"/>	<input type="text" value="0"/>	43	21
<b>Total Entering</b>						
	3,317	183	441	0	624	19
Pell Grant recipients	2,277	84	259	0	343	15
Non-Pell Grant recipients	1,040	99	182	0	281	27

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Award and Enrollment Status at Eight Years

**Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort**

(July 1, 2012-June 30, 2013: Full Year)

- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	1,348	87	236	0	323	24	266	15	339	671	1,025	26	
Pell Grant recipients	1,004	52	154	0	206	21	151	11	248	539	798	26	
Non-Pell Grant recipients	344	35	82	0	117	34	115	4	91	132	227	28	
Part-time	1,312	55	118	0	173	13	194	12	244	883	1,139	20	
Pell Grant recipients	920	20	59	0	79	9	96	8	137	696	841	16	
Non-Pell Grant recipients	392	35	59	0	94	24	98	4	107	187	298	28	
<b>Non-First-time entering</b>													
Full-time	309	31	66	0	<input checked="" type="checkbox"/> 97	31	55	3	115	94	212	38	
Pell Grant recipients	208	13	42	0	55	26	25	2	82	69	153	40	
Non-Pell Grant recipients	101	18	24	0	42	42	30	1	33	25	59	34	
Part-time	348	25	46	0	71	20	83	4	174	99	277	51	
Pell Grant recipients	145	6	20	0	26	18	34	3	71	45	119	51	
Non-Pell Grant recipients	203	19	26	0	45	22	49	1	103	54	158	51	
<b>Total Entering</b>	<b>3,317</b>	<b>198</b>	<b>466</b>	<b>0</b>	<b>664</b>	<b>20</b>	<b>598</b>	<b>34</b>	<b>872</b>	<b>1,747</b>	<b>2,653</b>	<b>27</b>	
Pell Grant recipients	<b>2,277</b>	<b>91</b>	<b>275</b>	<b>0</b>	<b>366</b>	<b>16</b>	<b>306</b>	<b>24</b>	<b>538</b>	<b>1,349</b>	<b>1,911</b>	<b>25</b>	
Non-Pell Grant recipients	<b>1,040</b>	<b>107</b>	<b>191</b>	<b>0</b>	<b>298</b>	<b>29</b>	<b>292</b>	<b>10</b>	<b>334</b>	<b>398</b>	<b>742</b>	<b>33</b>	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="12.00"/> hours	<input type="text" value="16.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="8.00"/> hours
Other offices	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

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## Summary

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
<b>First-time entering</b>					
Full-time	19%	23%	24%	1%	25%
Pell Grant recipients	16%	20%	21%	1%	25%
Non-Pell Grant recipients	28%	33%	34%	1%	26%
Part-time	8%	12%	13%	1%	19%
Pell Grant recipients	5%	8%	9%	1%	15%
Non-Pell Grant recipients	16%	22%	24%	1%	27%
<b>Non-First-time entering</b>					
Full-time	28%	30%	31%	1%	37%
Pell Grant recipients	23%	25%	26%	1%	39%
Non-Pell Grant recipients	39%	41%	42%	1%	33%
Part-time	17%	20%	20%	1%	50%
Pell Grant recipients	14%	18%	18%	2%	49%
Non-Pell Grant recipients	19%	21%	22%	0%	51%
<b>Total Entering</b>					
Pell Grant recipients	12%	15%	16%	1%	24%
Non-Pell Grant recipients	23%	27%	29%	1%	32%

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## Edit Report

## Outcome Measures

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	In the 2013-14 SFA component, you reported 552 full-time first-time students were not awarded Pell grants, but in OM you reported 344 students in the full-time first-time non-Pell grant recipient subcohort, which is smaller than the prior reported SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13406)	Fatal	Yes	
Reason	Overridden by administrator. 2013-14 SFA incorrect, CY OM data correct. SS			
Screen Entry	In the 2012-13 EF component you reported 487 full-time not first-time undergraduate students in fall 2012, but in OM you reported 309 full-time not first-time undergraduate students for the full year period that includes fall 2012. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13415)	Fatal	Yes	
Reason	Overridden by administrator. 2012-13 EF incorrect, CY OM data correct. SS			
Screen Entry	In the 2012-13 EF component you reported 652 part-time not first-time undergraduate students in fall 2012, but in OM you reported 348 part-time not first-time undergraduate students for the full year period that includes fall 2012. OM should be greater than prior reported EF data. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13416)	Fatal	Yes	
Reason	Overridden by administrator. 2012-13 EF incorrect, CY OM data correct. SS			
Screen Entry	You reported that 74.48% of your OM full-time, first-time cohort is in the Recipients of a Pell Grant subcohort; however, based on the 2013-14 Student Financial Aid component reporting, we expected this percentage to be between 15% and 55%. Please review your data and make any necessary corrections or explain the discrepancy. (Error #13405)	Explanation	Yes	
Reason	We have identified that discrepancies exist in the the data collection methods used for the Financial Aid survey in the past. The cohort information for this year's collection was rebuilt using an accurate methodology. The reported value of 74.48% of students receiving Pell is consistent with our other verified financial aid reporting for our student body.			
Screen Entry	The calculated value for this adjusted cohort (309) is outside the expected range of between 69 and 207 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	We have identified that the data collection methods used for the original reporting of student full-time or part-time status were inconsistent in the past. For this report, the cohorts were rebuilt using a more accurate methodology. This results in a larger number of full-time, non-first time entering students than previously reported.			
Screen Entry	The calculated value for this adjusted cohort (1,348) is outside the expected range of between 442 and 1,324 when compared to your prior year reported data. Please correct your subcohort data or provide an explanation for the reported data. (Error #13601)	Explanation	Yes	
Reason	We have identified that the data collection methods used for the original reporting were inconsistent in the past. For this report, the cohorts were rebuilt using a more accurate methodology. This has led to the slight discrepancy between the previously reported value and our current figures (a difference of 24 students).			
<b>Screen: Award and Enrollment Status at Eight Years</b>				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (97) is outside the expected range of 28 and 82 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	The reported value of 97 out of 309 students graduating within eight years is consistent with our institution-wide graduation rates that average around 40%. We have verified the data and are confident in the accuracy of the current year's findings.			