Academic Libraries 2019-20

Institution: Rowan-Cabarrus Community College (199494)

User ID: P1994941

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Changes to reporting for 2019-20

There are no changes to this survey component.

For 2020-21 changes, please review the preview screens available on the Survey Materials page.

Data Reporting Reminders

Report all data for fiscal year (FY) 2019. Fiscal Year 2019 is defined as the most recent 12-month period that ends before October 1, 2019, that corresponds to the institution's fiscal year.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2019. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources

To download the survey materials for this component: Survey Materials

Visit the <u>Academic Libraries Resource</u> page for additional reporting resources. For more information about the previous survey: Academic Libraries Survey

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Screening Questions

☑ Were your annual total <u>library expenses</u> for Fiscal Year 2019:			
O Less than \$100,000	⊙ Greater than or equal to \$100,000		
Is the library collection entirely electronic?			
	- Vos		
⊙ No	O Yes		

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Library Collections/Circulation and Interlibrary Loan Services Section I:

For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2019.

Library Collections	Phy	sical	Digital/El	ectronic	Total
		Prior Year Amount		Prior Year Amount	
Books	22,733	22,128	278,017	263,081	
Databases			120	136	
<u>Media</u>	1 714	1,295	11,134,449	10,902,936	
Serials	35	31	31,115	31,987	
Total	23,482	23,454	11,443,701	11,198,140	11,467,183
CLibrary Circulation	3,935	3,792	4 7,279	25,507	51,214

Does	Does your institution have Interlibrary Loan Services ?				
0	No				
0	Yes				
	Interlibrary Loan Services	Number	Prior Year Amount		
	Total interlibrary loans and documents provided to other libraries	168	139		
	Total interlibrary loans and documents received	1 220	113		

You may use the space below to provide context for the data you've reported above. This context box will not be posted on the College Navigator Website.

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Expense	es			
		Section II: For degree-granting inst library expenses >=	itutions with \$100,000	
Library ex	cpenses	should be reported for the most recent 12-m fiscal year that ends before		corresponds to your institution's
				Prior Year Amount
		mber of <u>branch and independent libraries</u> in or central library).	2	2
Expens	es		Amount	
Total sala	ries and	wages for the library staff	598,641	562,407
		nefits paid out of the library budget?		
0	No			
0	Yes	Total Fringe benefits	81,187	73,556
Materials/	services	s expenses		
	e purcha	ses of books, serial back-files, and other	48,701	
		ments to subscriptions	43,503	
All other	material	s/services costs	31,679	
Total ma	aterials/s	services expenses	123,883	116,578
		aintenance expenses		
Preserva		1777	0	
	•	ns and maintenance expenses	2,529	
Total op	erations	and maintenance expenses	2,529	2,872
Total Exp	enses		806,240	755,413
		ninus Fringe Benefits)	725,053	681,857
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		College Navigator Website.	you ve reported at	ove. This context box will hot
по роской				

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Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:						
O Keyholder	O SFA Contact	O HR Contact				
Finance Contact	Academic Library Contact	Other				
Name: Lisa Shores						
Email: lisa.shores@rccc.ed	u					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	1.00 hours	0.50 hours	0.25 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

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Summary

Academic Libraries Component Summary

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IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on your DFR. Data Feedback Reports will be available through the <u>Data</u> Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical Collection	Digital/Electronic Collection
Books	22,733	278,017
Databases		120
Media	714	11,134,449
Serials	35	31,115
Total Collection	23,482	11,443,701
Total Circulation	3,935	47,279

Expenses	Amount
Salaries and wages	\$598,641
Fringe benefits	\$81,187
Materials/services expenses	\$123,883
Operations and maintenance expenses	\$2,529
Total expenses	\$806,240

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Academic Libraries

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Source	Description	Severity	Resolved	Options			
Screen:	Screen: Collections/Circulation and Interlibrary Loan Services						
Screen Entry	The number entered (714) is outside the expected range of between 907 and 1,683 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason: The Library continues to move forward with giving priority to streaming media whenever possible. As a result, the Library continues to weed the physical media as it's replaced.							
Screen Entry	The number entered (220) is outside the expected range of between 80 and 146 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason: Inter-Library loan services are advertised prominently in all of our research guides and during all library instruction classes. More students are aware of this service and thus taking advantage of it.							
Screen Entry	The number entered (47,279) is outside the expected range of between 17,855 and 33,159 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes				
Reason: The Library has made an effort to promote electronic media, especially the streaming videos. Librarians are embedding them in research guides and promoting them with faculty and students.							