



RCCC-EMS 4200CL Emergency Medical Technician Program

Course Information and Schedule

Paper copy of this document must be provided to students

Course Meeting Days and Times:

Instructor:

Instructor Contact Information:

Clinical Coordinator: Tracy Love, tracy.love@rccc.edu

EMT Coordinator: Bill Jamieson, William.jamieson@rccc.edu

Program Director: Alan Thompson, alan.thompson@rccc.edu

Course Location:

Course Delivery Method:

Course Description:

The curriculum for the Emergency Medical Technician (EMT) educational program is the most current release of the United States Department of Transportation (USDOT) National Highway Traffic Safety Administration (NHTSA) National Education Standards. The course prepares students to provide prehospital assessment and care to patients of all ages with a variety of medical conditions and traumatic injuries. Areas of study include introduction to emergency medical service systems, roles and responsibilities of the EMT, anatomy and physiology, medical emergencies, trauma, special considerations, and transportation. The course also prepares students who may enter the healthcare system to work in a variety of clinical settings as well as those who wish to continue their training in the AEMT or paramedic program. In addition to the National Standard Curriculum requirements, this course includes the NC Office of EMS transition material and the North Carolina specific required modules.

Teaching-Learning Methods:

Teaching-Learning methods for the course may include, but are not limited to, assigned readings, presentations, discussions, critical thinking exercises, labs, projects, clinical, on-line activities, and class activities. Evaluation procedures include quizzes, written examinations, assignments, technical competencies, observation, participation, and technical scope of practice. The course is web supported. Supplemental information, communications, announcements, assignments, discussions, and tests may be posted on



BlackBoard. Students are required to check Blackboard frequently for course related material and communications

Program Goal:

To prepare competent entry- level Emergency Medical Technicians in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. Nothing in this Standard restricts programs from formulating goals beyond entry-level competence.” Additionally, the college strives to deliver a quality education at an affordable cost for basic and advanced level providers.

Course Objectives:

1. Describe the role of EMT’s in the healthcare system.
2. Demonstrate the professional attributes expected of EMT’s.
3. Perform the roles and responsibilities of an EMT with regard to personal safety and wellness as well as the safety of others.
4. Perform the duties of an EMT with regard for medical-legal and ethical issues, including functioning under medical direction and within the scope of practice.
5. Apply principles of anatomy, physiology, pathophysiology, life-span development and therapeutic communications to the assessment and management of patients.
6. Identify the need for and perform immediately life-saving interventions to manage a patient’s airway, breathing and circulation.
7. Assess and manage patients of all ages with a variety of complaints, medical conditions and traumatic injuries.
8. Apply principles of emergency medical services operations, including considerations in ambulance and air medical transportation, multiple casualty incidents, gaining access to and extricating patients, hazardous materials incidents, and responding to situations involving weapons of mass destruction.

Tuition: \$180 unless fee exempt fire/law/EMS/rescue (scholarships may be available at <https://www.rccc.edu/corporatecontinuing/continuing-education-scholarship-request/>)

Course Textbook and Materials:

Jones & Bartlett – *Emergency Care and Transportation of the Sick and Injured* – 11th Ed – ISBN: 9781284484243 (required) (Approximately \$155)
<https://rccc.textbookx.com/institutional/?action=browse#books/1769518/>

FISDAP Whole SheBang EMT Package (required) (Approximately \$147...codes/scholarships may be available) https://www.fisdap.net/what_we_make/prices



NCOEMS/NCCEP Protocols & Procedures (required/free) - <https://www.ncems.org/nccepstandards.html> (required)

Emergency Medical Technician Educational Program Requirements (required/free) - <https://info.ncdhhs.gov/dhsr/EMS/pdf/cred/emt.pdf>

NCOEMS Candidate Handbook (required/free) - <https://info.ncdhhs.gov/dhsr/EMS/pdf/cred/candidate.pdf>

Uniform Shirts: \$20 each (Available on north campus at Beacon's Nest)

Pre-requisites:

- A) Seventeen years of age on or before the official end date of the course.
- B) High school diploma or high school equivalent
- C) Students whom have not yet completed high school or high school equivalency will be required to complete the TABE or Work Keys assessment to demonstrate reading comprehensions skills at a minimum of an eleventh-grade level. Test scheduling instructions <https://www.rccc.edu/testing/>,

Records

Lead instructor must maintain required student records established by the NC Office of EMS Education Program Requirements and Rowan-Cabarrus Community College. All student records must be submitted to the educational program EMS Director immediately upon course completion.

Instructor must submit the following items to the emergency services program director within three days of course end and prior to grading of course in Continuum:

- High School diploma/equivalency
- Placement testing results if applicable
- Student attendance rosters with final course grade (S or U)
- Clinical hour verification
- Documentation of ten live assessments with vital signs
- Technical scope of practice evaluations
- Independent skills evaluation check sheets (or national registry sheets <https://www.nremt.org/Document/emr-emt-psychomotor-exams>)
- Written examination scores
- Vaccination records
- Documentation of TIMS completion if not completed in class
- Student signature page
- Code of conduct statement
- Documentation of driving program completion if not completed in class.



Course Grading and Completion Requirements:

Evaluation procedures include quizzes, written examinations, discussion boards, assignments, technical competencies, observation, participation, and technical scope of practice. Assignments, quizzes and tests will be posted in Blackboard with the numeric value for calculation into the grading center. Test grades are maintained on Blackboard. In person tests may be administered through the college testing center.

Successful completion of this course requires the following:

- 1) Adherence to course, college, and NCOEMS policies
- 2) Maintaining a course average of 80% or acceptable cut score average if using FISDAP.
- 3) Achieving a minimum score of 80% or acceptable FISDAP cut score on all module tests
- 4) Achieving a minimum score of 84% on American Heart Association Tests
- 5) Achieving a minimum score of 80% or acceptable FISDAP cut score on the course final examination
- 6) Successfully achieving and demonstrating technical core competencies
- 7) Successfully demonstrating all required skills
- 8) Successfully completing technical scope of practice evaluation
- 9) Successful completion of 48 hours field or clinical time
- 10) Successful completion of ten live assessments
- 11) Successful completion or provide evidence of completion of Traffic Incident Management for Emergency Responders
- 12) Completion of state or nationally recognized emergency vehicle driving program (or provide evidence of completion within last four years)

Hazardous materials awareness and the following FEMA Independent Study courses are recommended; however, they are not required for course completion: NIMS/ICS 100.b, 200.b and 700.a. The FEMA courses may be found at the links below:

<https://training.fema.gov/is/courseoverview.aspx?code=IS-100.b>

<https://training.fema.gov/is/courseoverview.aspx?code=IS-200.b>

<https://training.fema.gov/is/courseoverview.aspx?code=IS-700.a>

"Notice: Independent Study Exams now require a FEMA Student Identification (SID) Number. If you do not yet have a SID, register for one today: <https://cdp.dhs.gov/femasid>."

Remediation

Counseling and coaching may be provided to students with observed deficiencies, performance improvement opportunities, attendance issues, conflict resolution, and students failing to meet required standards. Remedial work may be assigned at the discretion of the lead instructor and/or the Emergency Services Program Director and may include, but is not limited to, research papers, projects, additional clinical, self-study, on-line work, or focused study.



Students not achieving a score of 80% or acceptable Fisdap cut score on module tests may retake no more than two module tests over the course of the class in order to achieve the required score of 80% or Fisdap cut score for the purpose of continuing in the course. The average of the first and second attempt will be recorded for grading purposes. The student will be required to complete remedial work assigned by the lead instructor prior to the retest. The retest must be completed within two weeks of the initial test date.

Students not achieving a minimum score of 80% or appropriate Fisdap cut score on the final exam will be given one retake attempt after completion of remedial work assigned by the Emergency Medical Services Program Director. The retest must be completed within two weeks of the initial test date.

Students not achieving a successful rating on the technical scope of practice testing will be given one retake attempt on the day of testing after consultation with the on-site level I or level II instructor. One additional retest may be given after reviewing the NCCEP Procedures Document and the National Registry Skills sheets. This additional retest must be completed within two weeks of the initial test date.

Those failing to demonstrate the required scores and competencies after remediation will be required to complete the entire initial program for additional testing attempts.

Course Attendance Policy:

Student attendance is required at all scheduled didactic and lab sessions. Prompt arrival is expected at all class activities. Absences, tardiness, and leaving early **will be counted** as hours missed. It is the student's responsibility to sign in on the attendance roster. Students are responsible for missed examinations and material and must complete the activities necessary to make up for the missed work and hours. The instructor may assign additional work. All tests missed due to absences must be taken immediately on the first day of return to the class. Unless extenuating circumstances exist, students missing more than 5% of scheduled didactic and lab hours will be dropped from the course. In all cases, students missing more than 10% of scheduled didactic and lab hours will be dropped from the course. The student must formally make up all missed time that does not exceed an accumulated total of 5% (10% in extenuating circumstances). Student attendance is required at all clinical and field internship assignments. Absences from clinical and field internship must be discussed in advance with instructor. All clinical hours must be fully made up through rescheduling with the instructor. Students missing more than two scheduled clinical assignments will be dropped from the course. All clinical must be scheduled by the instructor...students are NOT permitted to schedule clinical directly with provider.



Academic Integrity and Professionalism

Students are expected to conduct themselves in accordance with the expectations of the profession and the college at all times. Students are reminded they are representatives of Rowan-Cabarrus Community College whenever and wherever they are involved with course related activities and when wearing the Rowan-Cabarrus Community College uniform. Professional conduct is essential to a successful course experience and EMS career.

Academic dishonesty and/or serious code of conduct violations may result in immediate dismissal from the program. Falsification of clinical records may result in immediate dismissal from program. Students banned or dismissed from clinical or field internship sites will not be permitted to complete the clinical and field component of the course. Students placed under investigation by the NC Office of EMS for rule, conduct, or criminal record investigation may be suspended from clinical and field internship sites pending disposition of investigation. The college prohibits taking or acquiring possession of any academic material (test information, research papers, notes, etc.) from a member of the college staff or another student without permission; receiving or giving help during tests; submitting papers or reports presented as the student's original work that are not entirely the student's own; and not giving credit for other's work. All students are expected to be familiar with and abide by the policies, procedures, and standards of Rowan-Cabarrus Community College to include, but not limited to, the Campus Code of Conduct and Student Internet Acceptable Use.

Students are encouraged to review 10A NCAC 13P .0502, .0511, and .1502 regarding credentialing requirements and criminal records at <http://reports.oah.state.nc.us/ncac/title%2010a%20-%20health%20and%20human%20services/chapter%2013%20-%20nc%20medical%20care%20commission/subchapter%20p/subchapter%20p%20rules.pdf>

NC Office of EMS Criminal Records Checks and Pre-determination

<https://www.ncems.org/pdf/OEMS-CRC-Requirements-HB-770-and-Predetermination-Process-Overview.pdf>

Student Code of Conduct

Students Shall:

- Abide by all rules, regulations, policies, and procedures governing the college.
- Demonstrate common courtesy and respect for faculty members, administrative staff, other students and guests of the college.
- Attend all class meetings unless excused by the instructor.
- Arrive at class on time and prepared for the day's lecture.
- Demonstrate professionalism, compassion, and respect for patients

Students Shall Not:

- Possess, consume, distribute or be under the influence of alcoholic beverages, controlled substances or illegal drugs.
- Use tobacco products on college property (smoking, vaping, chewing, snuff, etc.)
- Use or possess any weapon on campus or during class associated activities.
- Behave in a loud or boisterous manner so as to interrupt or interfere with ongoing classes and/or the academic learning environment.
- Damage, destroy or attempt to damage or destroy the property of the college or the property of someone else.
- Endanger or threaten to endanger the personal safety of anyone. Intentionally causing or attempting to cause injury or causing emotional stress is included within the meaning of this provision.
- Behave in an offensive manner toward anyone, to include the public use of vulgar, profane and/or obscene language. Dress inappropriate, offensive or unprofessional manner.
- Steal or borrow without permission the possessions(s) of anyone.
- Damage or misuse college or clinical provider equipment or property
- Lie to anyone concerning college related matters.
- Forge, alter or otherwise misuse any college, clinical, or credential related document or record.
- Cheat on an examination, homework, or other assignment, collaborate without permission in work to be presented in class, plagiarize, or knowingly assist another student in any of the above-prohibited activities.
- Behave in an insubordinate manner inappropriate for the academic environment, to include student disrespect and contempt for college officials. This prohibition includes failure to comply with the reasonable requests of teachers in pursuit of class learning objectives and the maintenance of good order and discipline.
- Students may not bring their children to class or leave their children unattended while on campus.
- Disclose confidential patient, agency, or provider information.
- Take photos or videos of patients or scenes.
- Post patient or scene information or photos on social media.
- Engage in social media conversations or posts deemed harmful to the profession image of the Emergency Medical Services or Rowan-Cabarrus Community College.
- Demonstrate immoral, indecent, illegal, or unethical conduct.
- Sleep during clinical, field, or classroom activities.
- Accept gifts or favors from patients or families.



CERTIFICATION

I have read and thoroughly understand the above expectations and prohibitions and will abide by them at all times while a student at Rowan-Cabarrus Community College. Also, I thoroughly understand that failure to comply with the above expectations and prohibitions may result in disciplinary action against me by RCCC to include suspension from class or expulsion from the college.

Student Signature: _____ Date: _____

Student Name (Printed): _____

Witness: _____ Date _____



Tobacco

All classrooms and property of Rowan-Cabarrus Community College are tobacco free; therefore, the use of the following products and variations is prohibited: Cigarettes, E-Cigarettes, Vaping, Smokeless Tobacco, and Chewing Tobacco.

Phones and Computers

Students are expected to refrain from personal use of phones, messaging, social media, and computers during scheduled class time. All devices must be placed in silent mode to prevent classroom disturbances. Students using calculators for tests are NOT permitted to use smart phones for this purpose due to the availability of internet access during testing. Standard calculators only without internet connection are permitted for testing. Students are not allowed to perform web searches on computers while taking tests or quizzes.

Students and Title IX

Sexual Misconduct: Rowan-Cabarrus Community College is committed to providing a safe, respectful and equitable learning environment for all students and employees. Any form of Sexual Misconduct (including sexual harassment, sexual assault, interpersonal violence, and stalking) is considered a form of sexual discrimination and is prohibited by the College under Title IX of the Education Amendments of 1972 and the Violence Against Women Act - Reauthorization 2013. For more information, or to report sexual misconduct or sexual discrimination, please refer to “Title IX –Sexual Misconduct (<https://www.rccc.edu/civility/title-ix-sexual-misconduct/>)” on the College’s website.

Student Concerns, Complaints, and Grievances

Informal concerns, complaints, and grievances should be first handled with lead instructor and then program director. Rowan-Cabarrus has established specific procedures for specific complaints. For example, formal complaints regarding grades are subject to the Grade Appeal Procedure (<https://www.rccc.edu/civility/grade-appealrequest/>); complaints regarding discrimination are subject to the Student Grievance policy (<https://www.rccc.edu/civility/student-grievance/>). Students will be expected to initiate or express their concern in accordance with those specific guidelines. Generally, students should submit a formal complaint within 30 days after the action that gives rise to the complaint. The College will work with students toward a satisfactory resolution within established policies, procedures and administrative rules. Details about the process, required forms and additional Student Formal Complaints (<https://www.rccc.edu/civility/student-complaint/>) are available on the College's website. <https://www.rccc.edu/civility/>

Students with Disabilities

Rowan-Cabarrus Community College abides by Section 504 and Section 508 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, which mandate reasonable accommodations be provided to qualified students with disabilities. If a student



has a disability and requires instructional and/or testing accommodation, the student should contact the Office of Accessibility (<https://www.rccc.edu/accessibility/>) (OA) at Rowan-Cabarrus prior to the start date of classes or as early as possible into the semester. Students must be registered with the OA in order to receive academic accommodations from faculty; once registered, written documentation is then provided to the student in order to share with the faculty member(s). The OA at North Campus is located in Building 100 at Student Services, 704-216-3639, and the OA at South Campus is located in Building 1000 at Student Services, 704-216-3613

Non-Discrimination

Rowan-Cabarrus Community College does not discriminate; exclude participation in programs or activities, or limit employment or application opportunities based on race, color, national origin, religion, sex, gender identity or sexual orientation, disability, military or veteran status, or age. Rowan-Cabarrus Community College is an equal opportunity institution and employer. <https://www.rccc.edu/civility/non-discrimination-statement/>

Veterans

<https://www.rccc.edu/vets/>

<https://www.ncems.org/pdf/MilitaryEquivalencyCredentialingProcessOverview-Effective-12-01-2020.pdf>

COVID and PPE:

Students are required to provide/purchase the following for clinical rotation: Uniform shirt, safety glasses, nitrile gloves, two PPE gowns, two N-95 or KN-95 masks, and a protective face covering. Students must comply with college COVID related policies and guidelines.

<https://www.rccc.edu/coronavirus/>

Dress Code

Students are expected to maintain a professional appearance at all times in the classroom, clinical rotations, field internships, and when wearing the college uniform in a public area. Professional appearance and bearing are important components of being a public safety provider. The following requirements constitute the professional appearance and uniform policy for the EMS program at Rowan-Cabarrus Community College:

- 1) Students are required to be cleaned and well-groomed at all times remaining focused on presenting a professional image
- 2) Hair must be kept clean and styled in a manner that will not pose a safety risk.
- 3) Facial hair must be cleaned and well groomed. Facial hair may NOT be permitted to affect the proper seal of protective masks if they are required.
- 4) All wounds should be kept clean and bandaged.
- 5) Jewelry: No facial or oral jewelry is permitted that interferes with communications. No earrings or gauges are permitted that extend below the ear lobe. Rings are not

- permitted during clinical and field rotations if they have the potential to damage the integrity of protective gloves.
- 6) Tattoos must be covered when working in clinical and field rotations if required by clinical provider.
 - 7) Due to respiratory sensitivities, any fragrance which produces a scent or odor strong enough to be noticed by others including; but not limited to, colognes, perfumes, aftershave, and lotions are not to be worn to clinical or field rotations. Also unacceptable are odors from tobacco, alcohol, and those associated with poor hygiene.
 - 8) Uniforms:
 - a. All students are required to wear uniforms during clinical and field rotations.
 - b. The uniform consists of a Rowan-Cabarrus Community College Emergency Services Program polo or pullover and black or navy uniform style pants. Students are required to wear a black uniform style belt and solid black uniform style boots/shoes or solid black athletic shoes. Specifically prohibited are open toe shoes, cowboy boots, and non-typical boots/shoes. Courses conducted for specific agencies will allow students to wear agency uniform or agency approved attire during classroom portions and field rotations; *although college shirts are still required for hospital clinical performance.*
 - c. Socks should be black or navy and extend above the hemline of the pants when seated.
 - d. Shirts must be tucked in at all times in class, during clinical rotations, during field rotations, and when wearing the uniform shirt in a public area traveling to or from a class associated activity.
 - e. Students are required to wear a Rowan-Cabarrus Community College nametag if provided.
 - 9) The lead instructor, clinical coordinator, or EMS program director may temporarily modify uniform policies for specific situations.
 - 10) Students are expected to comply with appropriate dress and uniform policy. Failure to do so will result in warnings. Three appropriate dress or uniform policy violations may result in dismissal from the program.
 - 11) Partnering agencies have the right to dismiss a student from clinical or field internships if professional appearance and dress code are not consistent with agency expectations.
 - 12) Instructors are required to maintain a “business casual or business” dress code. Alternatively, instructors may wear a Rowan-Cabarrus Community College EMS program uniform (or agency approved uniform if teaching for a specific agency).
 - 13) Polo shirts and pullovers are available for purchase from Rowan-Cabarrus Community College.
 - 14) Students are expected to use appropriate professional discretion in the selection of attire for physical fitness activities.



Additional Recommended Items

In addition to uniforms, books, and general educational supplies students will find the following useful for the class: *Personal stethoscope, watch, and rain suit.*

Degree Information

Paramedic Program: <https://www.rccc.edu/emergencyservices/paramedic-program/>

EMS AAS Degree: <https://www.rccc.edu/beps/emergency-medical-science/>

Fire AAS Degree: <https://www.rccc.edu/beps/fire-protection-technology/>

Additional Training Opportunities: <https://www.rccc.edu/emergencyservices/emergency-medical-services/>

Core Clinical and Skills Competency Requirements

EMT students must complete the established minimum competencies demonstrating the required proficiencies:

- 1) Assessment of the following live patients: Ten
- 2) Vital sign performance: Ten

Clinical and Field Hour Requirement Descriptions

Students are required to perform 48 clinical hours. Clinical requirements are established and approved by the Medical Director, NC Office of EMS, and Rowan-Cabarrus Community College. Clinical and field rotations must be performed as a student and NOT an employee of the agency performing normal job duties. The acceptance of ANY field time or skills when not assigned as a third person (student role) of an ambulance crew is strictly **prohibited** and will negate all field time and skills acquired for the field education component. This restriction does not prohibit employers from paying students for clinical performance.

Credential Testing and Continuum Registration:

Prospective students are required to create a profile in Continuum. **Students must affiliate with the Rowan-Cabarrus Community College EMT program in Continuum within 14 days of first day of course to maintain course enrollment and eligibility for state testing.**

Information can be found at <https://continuum.emspic.org/register/login>. Students successfully completing the EMS credential programs will be eligible for North Carolina EMS credential testing. The NC Office of EMS requires a \$68 test fee. National Registry testing is not required; however, students are eligible for testing upon course completion. National Registry information can be found at www.nremt.org. National Registry test fees vary based on location and level

Incident/Injury Reporting

Students should notify clinical coordinator and lead instructor as soon as possible for injuries, infectious disease exposures, or incidents occurring in a clinical, field, or classroom



setting. The EMS program director may be contacted in the absence of the clinical coordinator or lead instructor.

Job Placement

Emergency Medical Service providers may respond to 911 emergency calls, provide critical care transfers, serve in expanded scopes of practice, serve on specialty teams, and conduct scheduled patient transfers. Opportunities exist in county, hospital, industrial, and private EMS agencies as well as the fire service. Statewide EMS job availability and additional career descriptions may be viewed at www.ncems.org.

Immunizations

Students are required to provide evidence of the following vaccines and attest to the compliance with Center for Disease Control (CDC) Healthcare provider required vaccinations prior to being permitted clinical or field practice. Students are required to comply with clinical and field provider immunization and infection control practices.

Emergency Medical Service Program Immunization Requirements

1. Hepatitis B Vaccine series (or declination) (must have completed a minimum of first two)
Vaccine 1: _____ Vaccine 2: _____ Vaccine 3: _____
2. Influenza seasonal vaccine (or declination). (must remain current during declared flu season) (will be required to wear a mask in patient contact times during declared flu season in absence of vaccine)
Vaccine: _____
3. Tuberculosis testing (must remain current within 1 year of testing during clinical performance).
TB 1: _____
4. COVID-19 Vaccine (or declination) _____

Signature indicates student's statement of compliance with all CDC required vaccinations.

Student Signature: _____ Date: _____

Student Name: _____

Healthcare Provider Signature: _____ Date: _____

Healthcare Provider Name: _____



Signature page

My signature acknowledges that I have been provided, read, and understand the student course information packet for the EMT course at Rowan-Cabarrus Community College and have been given the opportunity to ask questions and receive clarification. I acknowledge the student information packet contained information about the following topics: *Dates/times, course delivery, contacts, course description, teaching/learning methods, prerequisites, goals, objectives, accreditation, texts/materials, grading, course completion, remediation, attendance, academic integrity/professionalism, code of conduct, tobacco use, title IX, concerns/grievances, disabilities, non-discrimination, dress code/professional appearance, degree crosswalk, clinical and skills, credential testing, incident/injury reporting, job placement, and immunizations.*

I agree to abide by all conditions and requirements of the student information packet, policies/procedures of Rowan-Cabarrus Community College, and NC Office of EMS rules. I am aware I will not be allowed to continue in the current EMT course if I fail to meet the stated requirements and expectations. I understand program and college specific policies exist of which I have been made aware and provided links or material for additional information.

I understand I must meet all course requirements and expectations to be eligible for the North Carolina and/or National Registry examination(s).

I understand I should direct questions and concerns to the Lead Instructor and/or the EMS Program Director.

I authorize the Rowan-Cabarrus Community College EMS program to release proof of my immunizations to clinical and field internship providers upon their request.

I have read and thoroughly understand the above expectations and prohibitions and will abide by them at all times while a student at Rowan-Cabarrus Community College. Also, I thoroughly understand that failure to comply with the above expectations and prohibitions may result in action against me by Rowan-Cabarrus Community College up to and including suspension from the college.

Student Signature: _____ Date: _____

Student Name: _____

Instructor Signature: _____ Date: _____

Instructor Name: _____



EMT Clinical Skills

A. Patient Assessment: Ten live patients

	<u>Date</u>	<u>Patient Age</u>	<u>Complaint</u>	<u>Preceptor Signature</u>
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____
7.	_____	_____	_____	_____
8.	_____	_____	_____	_____
9.	_____	_____	_____	_____
10.	_____	_____	_____	_____

B. Vital Signs (Ten live patients)

(Complete redacted patient care report or paragraph documentation of each treatment plan – document pathologies below)

	<u>Date</u>	<u>Patient Age</u>	<u>Complaint</u>	<u>Preceptor Signature</u>
1.	_____	_____	_____	_____
2.	_____	_____	_____	_____
3.	_____	_____	_____	_____
4.	_____	_____	_____	_____
5.	_____	_____	_____	_____
6.	_____	_____	_____	_____
7.	_____	_____	_____	_____
8.	_____	_____	_____	_____
9.	_____	_____	_____	_____
10.	_____	_____	_____	_____

Student: I attest all skills and hours of clinical have been performed in accordance with program requirements. I understand falsification of records is grounds for disciplinary action up to and including expulsion from program and revocation of my EMS credential.

Student Signature: _____ Date: _____

Student Name (printed): _____



EMS Student Clinical Performance

STUDENT NAME: _____ (printed)

Date	Location	Type (EMS or Hospital)	Time In	Time Out	Total Hours	Preceptor Signature & license/certification

*minimum 48 hours of clinical at approved field provider required.

Total hours for sheet: _____

Student Signature: _____ Date: _____
 (I attest all clinical hours were performed)

Instructor Signature: _____



EMS Student Clinical/Field Performance

Date: _____ Location: _____

Student Name: _____ Certification: _____

Preceptor Name: _____ Certification: _____

Instructor Name: _____ Class: _____

Time In: _____ Time Out: _____ Total

Hours: _____

Skills/Clinical Performed:

Overall Performance: Above Average Average Below Average

Appearance: Above Average Average Below Average

Preceptor Comments:

Student Comments:

Student Signature: _____

Instructor Signature: _____



***Student and preceptor should complete and discuss this form.

EMT Field Internship Patient Contact

Age: _____ Gender: _____ Weight (in kg) _____

Chief Complaint

STUDENT Patient Contact Narrative:

Student Signature: _____

Instructor Signature & agency: _____

Date: _____



Technical Scope of Practice Evaluation Form

Station Title:

Scenario Number:

Student Name:

Date:

Certification:

Evaluator:

Test Location:

Skill	Score (0, 1, 2, NA)	Comment
Effectively choreographs the EMS response		
Utilizes PPE and performs safety assessment		
Consistently and thoroughly assesses patient		
Life threats recognized and prioritized before non-life threatening illness/injury		
Make appropriate decisions relative to interventions and transport		
Verbalize possible illness, injury, and etiologies		
Initiates and performs appropriate treatment		
Performs skills/assessments in accordance with National Registry Skill Sheets		
Adaptable to environment, situation, and patient		
Appropriately packages patient for transport		
Clear verbal report (call-in)		
Effective transfer of care with verbal or written report		
Demonstrates professionalism		
Final score (sum)		

Failure to successfully complete requirements of National Registry Skills Sheet or failure to achieve a minimum score of 13 on the TSOP Evaluation Form constitutes a failure for this station.

Disposition (circle one):

Excellent Above Average Average Remediation Required Fail

0-Not competent 1 -Minimally competent 2- Competent N/A – not applicable

Emergency Medical Technician

Note: This class includes the transition material to the national curriculum as required by NCOEMS.

Date	Topic	Chapter	Contact Hours	Instructor
	Introduction and EMS Systems	N/A 1	4	
	Workforce Safety and Wellness	2	2	
	Medical, Legal, Ethical Issues	3	2	
	Medical, Legal, Ethical Issues	3	2	
	Communication / Documentation	4	2	
	Medical Terminology	5	1	
	The Human Body	6	3	
	The Human Body	6	4	
	The Human Body	6	2	
	Life Span Development	7	2	
	Principles of Pharmacology	11	2	
	NCCEP EMT Formulary		1	
	Skills: Medications		1	
	Patient Assessment – Overview and mnemonics	9	4	
	Patient Assessment –Medical	9	3	
	Skills: Scene Size-up, Primary Assessment, History Taking		1	
	Patient Assessment –Vitals, Stethoscope, others	9	2.5	
	Skills: Vital Signs, Monitoring Devices		1.5	
	Quarterly Exam	N/A	2	
	Airway Management	10	2	

	Skills: Airway: OPA, NPA, BIAD (with confirmation), BVM, Suction Shock	12	2 2	
	Airway Management CPR For Healthcare Providers – Initial	AHA-BLS	2 2	
	CPR For Healthcare Providers – Initial	AHA-BLS	4	
	Medical Overview Respiratory Emergencies	14 15	2 2	
	Skills: Respiratory: Oxygen Delivery, Nebulizer, MDI, CPAP Cardiovascular Emergencies	16	1.5 2.5	
	Cardiovascular Emergencies Skills: Cardio: 12-lead, PO & SL med administration	16	3 1	
	Neurological Emergencies Gastrointestinal & Urological Emergencies		2 2	
	Endocrine and Hematological Emergencies Immunological Emergencies	19 20	2 2	
	Toxicology Psychiatric Emergencies	21 22	3 1	
	Gynecological Emergencies Obstetrics & Neonatal Care	23 33	2 2	
	Obstetrics & Neonatal Care	33	4	
	MIDTERM EXAM – Medical Lab: Medical Scenarios, Practice Scope of Practice Exams - Medical		2 2	
	Lab: Medical Scenarios, Practice Scope of Practice Exams - Medical Trauma Overview	24	2 2	
	Trauma Assessment Review Bleeding	9 25	1 3	
	Soft Tissue Injuries	26	4	

	Skills: Direct Pressure, Impaled Objects, Bandaging Techniques		1	
	Face and Neck Injuries	27	3	
	Head and Spine Injuries	28	2.5	
	Skills: C-Spine, packaging, log roll		1.5	
	Chest Injuries	29	4	
	Abdominal & Genitourinary	30	4	
	Orthopedic Injuries	31	4	
	Orthopedic Injuries	31	2	
	Skills: Splinting, Sling & Swath		2	
	Skills: Trauma: Rapid Trauma Scan, Focused Trauma Assessment	24-31	4	
	Environmental Emergencies	32	4	
	Environmental Emergencies	32	2	
	Pediatric Emergencies	34	2	
	Exam		2	
	Geriatric Emergencies	35	2	
	Patients with Special Challenges	36	2	
	Skills: Vitals and Airway, Bleeding control, splinting and packaging		2	
	Clinical Begins			75% class completed
	Transport Operations	37	2	
	Incident Management	39	1	
	Terrorism Response and Disaster Management	40	1	
	Vehicle Extrication and Special Rescue	38	4	
	Traffic Incident Management for Emergency Responders	ALL	4	On-line or in person
	Lab: Scenarios, Practice Scope of Practice Exams	ALL	4	
	EMS Credential Maintenance & Renewal (state and national)	ALL	4	

	Lab: Scenarios, Practice Scope of Practice Exams		4	
	Driving (classroom)		4	
	Driving (classroom)		4	
	Lab: Driving (practical)		4	
	Lab: Driving (practical)		4	
	Final Scope of Practice Exam	ALL	4	
	Review	ALL	4	
	Final Exam	ALL	4	
	Total Didactic/Lab Hours	N/A	200	
	Field Internship / Ride Time		48	
	TOTAL		248	