



Curriculum Thread

Student Learning Outcomes

Occupational Therapy Knowledge & Skills

Graduates will:

Knowledge and skills are core concepts intertwined in the OTA curriculum and students will attain both in every course.

1. Anatomy & physiology
2. Human behavior & development
3. Physical conditions
4. Psychosocial conditions
5. History & philosophy of OT
6. Medical terminology
7. Theories and frames of reference
8. Domain of OT
9. Scope of practice
10. Process of OT
11. Service delivery models
12. Safety of self and others
13. Evidence based practice
14. Role delineation of OT and OTA
15. Collaboration with OT & other professionals
16. Documentation
17. Activity analysis
18. Occupational demands
19. Grade and adapt
20. Ethics
21. Technology
22. Teaching-learning process
23. Assessments
24. Confidentiality/HIPAA/FERPA
25. Culture and diversity
26. Health & wellness
27. Treatment techniques
28. Group interventions
29. Healthcare reimbursement
30. Credentials and licensure
31. Scholarly activities

**OCCUPATIONAL THERAPY ASSISTANT
EDUCATION**



1. Implement client-centered, evidence-based occupational therapy interventions while keeping in mind the safety of self and others. (*Accessible, Collaborative**)
2. Apply the *Occupational Therapy Code of Ethics* in all facets of practice as an occupational therapy assistant. (*Effective, Leaders**)
3. Utilize technology to effectively meet the occupational demands of clients as well as the fulfill responsibilities as an employee. (*Effective**)

Professional Growth & Development

Training for an OTA requires the ability to self-reflect, improve, grow, and develop throughout the program and as a practitioner.

1. Receiving feedback
2. Self-reflection
3. Ethical behavior and decision making
4. Communication skills
5. Professional relationships with clients, caregivers, colleagues, supervisors, and staff
6. Continuing competence
7. Promote OT
8. Advocacy for client and profession
9. Involvement in professional organizations

Graduates will:

1. Create a professional development plan to reflect current practice setting and healthcare environment and to meet continuing competence and licensure requirements. *(Effective*)*
2. Prioritize time to effectively meet the demands of treatment and documentation. *(Effective*)*
3. Collaborate effectively with OTs, OTAs, and the interdisciplinary team. *(Collaborative*)*
4. Demonstrate professional appearance and interactions with clients, colleagues, faculty, administration, and peers. *(Accessible, Collaborative*)*
5. Reflect on current practice skills and seek opportunities for growth. *(Effective*)*
6. Articulate the importance of involvement in professional OT organizations and activities (local, state, national organizations and becoming a fieldwork educator). *(Leaders*)*

Clinical Reasoning

Knowledge, comprehension, application, and analysis lead to clinical reasoning in occupational therapy

1. Client-centered intervention planning
2. Creatively meet client needs

Graduates will:

1. Revise therapeutic activities and treatment plans in accordance with client's needs and progress throughout the therapeutic process. *(Accessible, Collaborative*)*
2. Design creative, client-centered treatment plans that meet the stated occupational goals. *(Collaborative, Effective*)*

Therapeutic Use of Self

Therapeutic use of self is an intervention tool used in virtually every client-therapist interaction and has a documented effect on outcomes.

1. Collaborative approach
2. Empathy
3. Communicate effectively with clients
4. Offer hope
5. Therapeutic relationship

Graduates will:

1. Articulate the benefits of incorporating therapeutic use of self to support the therapeutic relationship and improve outcomes of therapy. *(Effective*)*
2. Exemplify caring and compassion to clients, families, and colleagues of a diverse cultural background. *(Accessible*)*

*denotes a link to the [AOTA Vision 2025](#)